

# Westlake Chinese Culture Association

P.O. Box 450884, Westlake, OH 44145

Telephone: 216-952-2489

2017-2018 School Year Registration Form

**(return page 1, 7, and 8 to the registration)**

**(check payable: Westlake Chinese Culture Association)**

Mother's Name: \_\_\_\_\_ / \_\_\_\_\_  
Chinese Name English Name

Father's Name: \_\_\_\_\_ / \_\_\_\_\_  
Chinese English

Address: \_\_\_\_\_

Telephone Number: ( ) \_\_\_\_\_ ( ) \_\_\_\_\_  
Home Work

E-mail Address: \_\_\_\_\_

## Student Information:

A. \_\_\_\_\_ / \_\_\_\_\_  
Chinese Name English Name

\_\_\_\_\_ / \_\_\_\_\_  
Birth Date Class Code/Teacher's Name (1)(2)

B. \_\_\_\_\_ / \_\_\_\_\_  
Chinese Name English Name

\_\_\_\_\_ / \_\_\_\_\_  
Birth Date Class Code/Teacher's Name

C. \_\_\_\_\_ / \_\_\_\_\_  
Chinese Name English Name

\_\_\_\_\_ / \_\_\_\_\_  
Birth Date Class Code/Teacher's Name

D. \_\_\_\_\_ / \_\_\_\_\_  
Chinese Name English Name

\_\_\_\_\_ / \_\_\_\_\_  
Birth Date Class Code/Teacher's Name

**Description: (1) Refer to next page for "Class Code" and "Teacher's Name"**

**(2) Fill student code "A", "B", "C", and/or "D" into the "Student" column in the next page**

For Office Use Only: \_\_\_\_\_ /Date Received \_\_\_\_\_ Check No.

## Westlake Chinese Culture Association

### 2017~2018 Courses and Tuition<sup>\*,\*\*</sup>

Language Class	Student Age	Tuition	Classroom	Class Time	Teacher
Simplified-1	5-8	\$240	B-130	9:00 ~ 11:00	Chan ZOU
Simplified-2	6-10	\$240	B-128	9:00 ~ 11:00	Wei SU
Simplified-3	7-10	\$240	B-132	9:00 ~ 11:00	Yan WANG
Simplified-4	10-13	\$240	B-124	9:00 ~ 11:00	Yiming LIAO
AP-Chinese	12-18	\$240	B-150	9:00 ~ 11:00	Yixin Marsick
Culture Group-1	4-9	\$240	B-129	9:00 ~ 11:00	Yaokun XU
Culture Group-2	9-10	\$240	B-134	9:00 ~ 11:00	Ying LIU
Culture Group-3	10-12	\$240	B-135	9:00 ~ 11:00	Hao WANG
Culture Group-4	12-18	\$240	B-136	9:00 ~ 11:00	Hong ZHANG
<b>Elective</b>					
Kung fu - Basic	5-10	\$160	Gym	12:00~13:00	Yong CAO
Kung fu - Advanced	10 and up	\$160	Gym	11:00~12:00	Yong CAO
Tai Chi - Basic	Adult	\$120	Gym	11:00~12:00	Debbie LIOU
Tai Chi - Advanced	Adult	\$120	Gym	10:00~11:00	Yong CAO
Dance - Basic	5-8	\$120	Band Room	11:00~12:00	Wei SU
Dance - Intermediate	8-10	\$120	Music Room	11:00~12:00	Xiaoxue MA
Dance - Advanced	10 and up	\$120	Music Room	12:00~13:00	Xiaoxue MA
Fine Art – Adult <sup>***</sup>	Adult	\$160	B-125	11:00~13:00	Yan GUO
Fine Art – Children <sup>***</sup>	Children	\$160	B-125	11:00~13:00	Yan GUO
Ping Pong - Children	Children	\$120	Gym	11:00~12:00	Anthony Ng
Ping Pong - Adult	Adult	\$120	Gym	9:30~10:30	Anthony Ng
Badminton <sup>****</sup>	Children	\$120	Gym	11:00~12:00	Qi ZHANG

Note: \* The registration fee will be waived for all students registered in the first two weeks, \$20.0 registration fee will be applied for those register on the 3<sup>rd</sup> week (09/23/2017) and later'

\*\* For any questions of language classes, please contact Bin Su (b.su@csuohio.edu) for more details;

\*\*\* The payment of \$160.00 for Fine Art class includes \$120.00 of tuition & \$40.00 of consumable class material such as pigment, paintbrush, special paper etc.

\*\*\*\* For children 8-year and older, or the height is 52" or higher (if younger than 8-year-old). Because of the site space availability, only the first 10~12 registered students are to be enrolled.

## Westlake Chinese Culture Association

### 2017~2018 Course Description

Class	Syllabus
Simplified-1	以培养学生学中文的兴趣为主，从听说读写基本功训练入手。以马立平教材为主；适当补充，参考其它适合小学低年级水平的汉语材料。每周留作业，按时交作业，定期小测验。要求家长配合，辅导学生完成所有作业。
Simplified-2	以完成马立平教材第二册后半部分内容为主,根据学生接受能力和教学进度适当补充额外内容.着重在听、说、读方面进行强化；适当引入小短文写作的练习。
Simplified-3	由于部分学生对教材中的一些传说和寓言故事有点不太喜欢，因此上学期我尝试了加学中文歌词。通过学唱通俗易懂的中文歌和歌词，带动同学们学习的兴趣，多认常用中文词；生活常用语.....许多学生很喜欢。讲解象形字：以便学生们能尽快理解和记住汉字的结构。学画带动记字：我们班喜欢画画的学生比较多，根据这个特点，我将通过简单有趣的绘画帮助学生认字学习。由于这几年来了一些插班学生，他们的水平有高有低，差距挺大的，对教学增加了一些难度。根据这个情况，我到学校外面收集了一些奖品，对学习有进步的同学，不论他/她的汉语基础如何都加以鼓励和奖励。不断尝试新的教学方法以便让学生们多学，学好汉语。
Simplified-4	马立平中文五年级课本教材第三课至第五课（根据实际情况适当调整）穿插练习及其它课外阅读。除巩固拼音外，着重加强小作文练习。
AP-Chinese	学习当代中国社会及文化包括地区多样性，道德观、旅游、交通、传统节日、饮食及地区事物等多方面内容。利用日常生活媒体提高在实际生活中更有效的交流方法。
Culture Group-1	以听说为主，读写为辅。文化一班在完成课本内容的同时，也会灌输中华文化和习俗的讲解，增加有教育意义的中国儿童古典故事和儿童歌曲/童谣/古诗词，强调基本中文会话和根据笔画顺序正确书写 50 个汉字（每周的回家作业都有写字作业）。
Culture Group-2	1) 有兴趣地学习中文,根据课本具体内容设计游戏环节,让学生更好的理解汉语,2)通过各个环节内容,让听、说、读、写更加全面地发展'
Culture Group-3	<p><b>*Respect.</b> Respect is a huge deal to me, and it should be for you as well. Respect should be shown to:</p> <ul style="list-style-type: none"> <li>-me, your teacher</li> <li>-your fellow classmates</li> <li>-the classroom</li> </ul> <p><b>*Effort.</b> I am putting effort into teaching you, and I think it is only fair that you put effort into learning. Doing your best no matter how hard the language is. You will feel proud of yourself in your whole life.</p> <p style="text-align: center;"><i>Syllabus:</i></p> <ul style="list-style-type: none"> <li>● Textbook: Easy Steps to Chinese ( stage 1)</li> <li>● Contents: <ul style="list-style-type: none"> <li>○ Unit 1: <ul style="list-style-type: none"> <li>■ Pinyin</li> <li>■ Basic strokes</li> <li>■ Numbers</li> <li>■ Greetings</li> </ul> </li> </ul> </li> </ul>

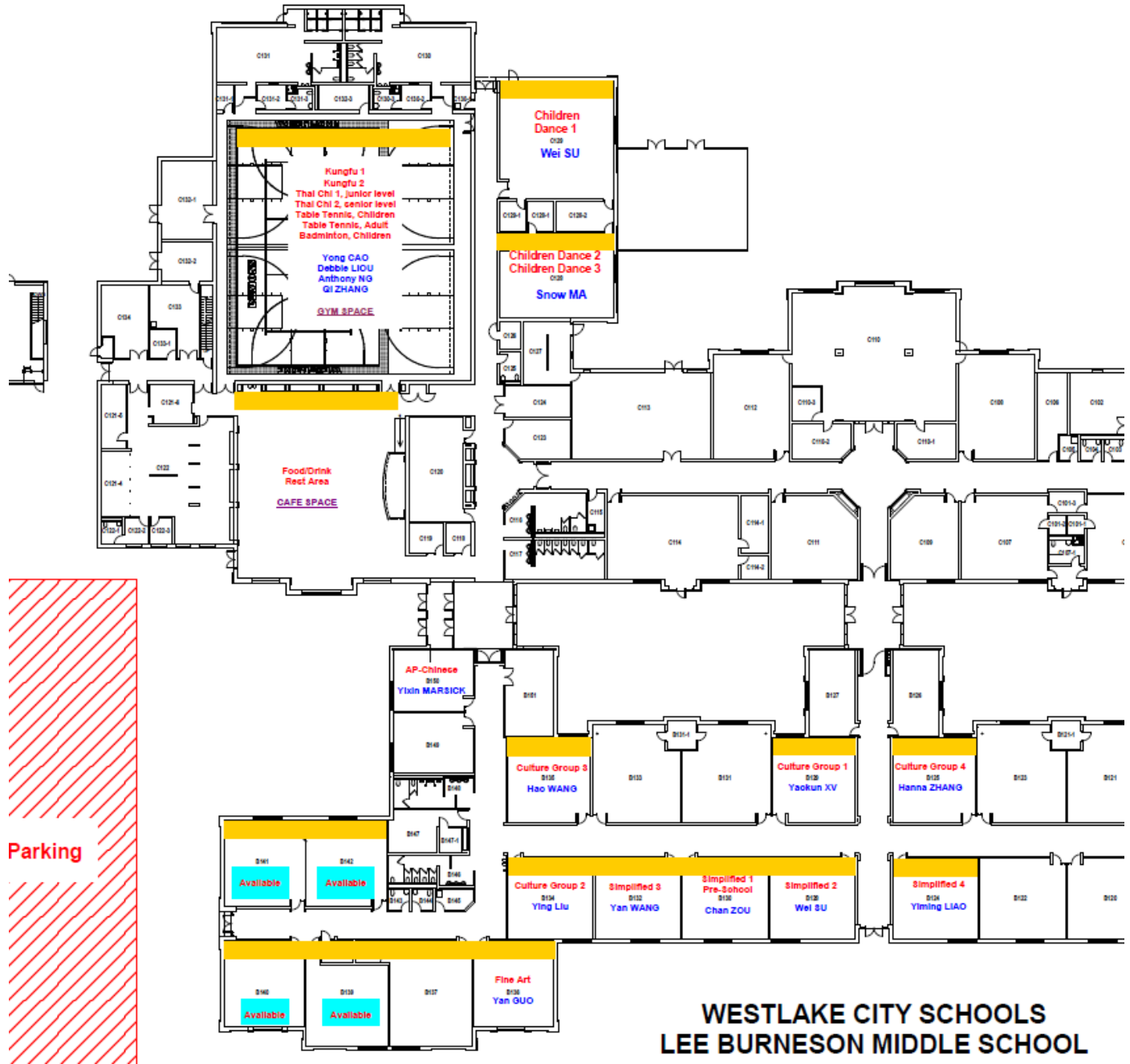
	<ul style="list-style-type: none"> <li>○ Unit 2: <ul style="list-style-type: none"> <li>■ Dates</li> <li>■ Age</li> <li>■ Telephone numbers</li> </ul> </li> <li>○ Unit 3: <ul style="list-style-type: none"> <li>■ Family members</li> <li>■ Self-introduction</li> <li>■ Occupation</li> </ul> </li> <li>○ Unit 4: <ul style="list-style-type: none"> <li>■ Time</li> <li>■ Daily routine</li> <li>■ Means of Transport</li> </ul> </li> <li>○ Unit 5: <ul style="list-style-type: none"> <li>■ Colors</li> <li>■ Clothing</li> <li>■ Parts of the Body</li> </ul> </li> </ul>
Culture Group-4	Continue to work with students to develop the skills of speaking, reading, listening, and writing the Chinese language, to encourage students to speak Chinese as much as possible.
<b>Elective</b>	
Kungfu - Basic	基本功及初级拳术，棍术基本方法，学习初级棍、初级剑、初级刀
Kungfu - Advanced	基本功及初级棍和自选棍组合，提高初级刀和初级剑套路演练，学习双节棍基本组合，整体完成双节棍套路演练
TaiChi - Basic	学习太极拳初级桩功和 8 式太极拳，学习 24 式太极拳、32 式太极剑
TaiChi - Advanced	提高 42 式太极拳演练技术，学习 42 式太极剑
Dance - Basic	基本功训练，并学习两到三种幼儿舞蹈
Dance - Intermediate	基本功及舞蹈技巧训练，并学习一到两种民族舞
Dance - Advanced	基本功及舞蹈技巧训练，并学习古典舞练习组合，学习古典成品舞一只
Fine Art - Adult	以铅笔素描为主，辅以彩铅，着重培养线条控制能力、物体构型能力，以及明暗观察和色彩的基本功。画作内容：静物、风景、人物、动物、建筑等。
Fine Art - Children	以儿童铅笔简化为主，着重于不同形状及不同主题的构型能力，线条和比例控制能力，观察力和创造力的培养，并结合蜡笔，彩色铅笔学习色彩搭配，色彩混合，色彩退晕基本功。画作主题包括动物、植物，昆虫，人物，交通工具，生活用品，建筑等
Ping Pang - Children	乒乓球的基本功，学习发球技术，增加对方接球的难度用手腕发力方式不同，产生不同的旋转
Ping Pang - Adult	着重各类技巧训练、练单项技术，比如攻球、搓球、台内球处理、弧圈球技术等等。同时结合身体素质训练
Badminton	按照学生具体情况训练：正反手握拍，发球与接发球，高远球，网前球，平抽球，前场步伐，后场步伐，吊球，杀球，双打配合，双打技战术。

**Westlake Chinese Culture Association**  
**2017~2018 School Year Calendar**

<b>2017-2018 WCCA School Day List</b>			
	School Day	No School	Event
09/09/2017	1		First Day of School Year
09/16/2017	1		
09/23/2017	1		
09/30/2017	1		
10/07/2017	1		
10/14/2017	1		
10/21/2017	1		
10/28/2017	1		
11/04/2017	1		
11/11/2017	1		
11/18/2017	1		
11/25/2017		X	Thanksgiving
12/02/2017	1		
12/09/2017	1		
12/16/2017	1		
1st Semester Sub-total	14		
12/23/2017		X	Christmas
12/30/2017		X	New Year
01/06/2018	1		
01/13/2018	1		
01/20/2018	1		
01/27/2018	1		
02/03/2018	1		
02/10/2018	1		Chinese New Year Gala (High School Performance Art Center)
02/17/2018		X	President Day
02/24/2018	1		
03/03/2018	1		
03/10/2018	1		
03/17/2018	1		
03/24/2018	1		
03/31/2018		X	Spring-break
04/07/2018		X	Spring-break
04/14/2018	1		
04/21/2018	1		
04/28/2018	1		
05/05/2018	1		
05/12/2018	1		
05/19/2018	1		
05/26/2018		X	Year End Picnic
2nd Semester Sub-total	17		
<b>Grand Total</b>	<b>31</b>	<b>7</b>	

# Westlake Chinese Culture Association

## 2017~2018 School Year Classroom Map (1<sup>st</sup> semester)



# Westlake Chinese Culture Association Emergency Medical Authorization

Student's name \_\_\_\_\_ Birth date \_\_\_\_\_

Health concerns (asthma, diabetes, etc.) \_\_\_\_\_

Known allergies (sea food, peanut butter, dairy, etc.) \_\_\_\_\_

**Significant health concerns may be shared confidentially with an appropriate school or camp personnel to ensure the student's health and safety.**

To allow parents & guardians to authorize the provision of emergency treatment for students who become ill or injured while under school authority. **Please list only the names of those who have the authority to make decisions in an emergency situation involving this student.**

\*Please list two alternate contacts.

Mother \_\_\_\_\_ Home # \_\_\_\_\_  
Work # \_\_\_\_\_ Cellular # \_\_\_\_\_

Father \_\_\_\_\_ Home # \_\_\_\_\_  
Work # \_\_\_\_\_ Cellular # \_\_\_\_\_

Guardian \_\_\_\_\_ Home # \_\_\_\_\_  
Work # \_\_\_\_\_ Cellular # \_\_\_\_\_

\*Alternate 1 \_\_\_\_\_ Home # \_\_\_\_\_  
Work # \_\_\_\_\_ Cellular # \_\_\_\_\_

\*Alternate 2 \_\_\_\_\_ Home # \_\_\_\_\_  
Work # \_\_\_\_\_ Cellular # \_\_\_\_\_

In the event reasonable attempts to contact the above contacts have been unsuccessful, I hereby give my consent for (1) the administration of treatment deemed necessary by the preferred doctor indicated, or, in the event the designated practitioner is not available, by another licensed physician or dentist: & (2) the transfer of the student to the preferred hospital indicated, or, to the closest accessible hospital, if necessary. This authorization does not cover major surgery unless the medical opinion of two other licensed physicians or dentists concurring in the necessity for such surgery are obtained prior to the performance of such surgery.

## **PART 1 OR PART 2 MUST BE COMPLETED**

**PART 1:** I hereby consent for the following medical care providers to be called:

Preferred Physician \_\_\_\_\_ Phone # \_\_\_\_\_

Preferred Dentist \_\_\_\_\_ Phone # \_\_\_\_\_

Preferred Hospital \_\_\_\_\_ Phone # \_\_\_\_\_

Parent (or Legal Guardian) Signature \_\_\_\_\_ Date \_\_\_\_\_

**PART 2:** I do **NOT** give my consent for emergency medical treatment of my child. In the event of illness or injury I wish the school or camp personnel to take the following action(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent (or Legal Guardian) Signature \_\_\_\_\_ Date \_\_\_\_\_



# Westlake Chinese Cultural Association

西湖中文學校

## PARENTAL CONSENT AND RELEASE

I, \_\_\_\_\_, am the Parent or Guardian of these students who are enrolled in the Westlake Chinese Cultural Association’s Kung Fu, Dance, or other programs and physical activities. The students are:

- |                |                |
|----------------|----------------|
| 1. _____       | 2. _____       |
| Name Birthdate | Name Birthdate |
| 3. _____       | 4. _____       |
| Name Birthdate | Name Birthdate |

I consent to each child’s participation in the Kung Fu, Dance or other programs and activities. I understand that each child will participate in lessons at the Westlake Lee Burneson Middle School. I also understand that they may also participate in presentations and programs at other locations.

**In consideration of the child/children being allowed to participate in the classes and programs, on behalf of my child/children, my spouse, and myself, I assume all risks in connection with their participation in the Kung Fu, Dance or other programs and physical activities. I release, discharge, and/or otherwise indemnify the Westlake Chinese Cultural Association, and its officers, directors, employees, agents and volunteers from all claims, judgments, or liability by or on behalf of my child/children, myself and my spouse for any injury or damage due to any of my children’s participation in the Kung Fu, Dance or other programs and physical activities at any place or location, including all risks connected to their participation, whether foreseen or unforeseen. I know that it is my responsibility to provide adequate health insurance for my child or children.**

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE OF PARENT OR GUARDIAN